

Art A Day

CHALLENGE: Art is a Time Capsule

Washington County Museum of Fine Arts

FA3: Use societal, cultural, and historical contexts to develop appropriate interpretations of various artistic works.

How does understanding the structure and context of artistic works inform performance or interpretation?

We challenge you to an art activity each day of the School Closure! If you decide to complete this challenge, share it with us in the comments and on Instagram @WCMFA and use the hashtag #ARTaDayCHALLENGE

Stuff you'll need: Read through the challenge to decide...the materials you use are up to you!

Words to know:

Context:

1: the parts of a situation or discourse that surround a word or passage and can throw light on its meaning
2: the interrelated conditions in which something exists or occurs : ENVIRONMENT, SETTING (Merriam-Webster Dictionary).

Some of you may have been told to "look for context clues" while you are reading to figure out the meaning of a new word. This means you should look at words that come before and after the word you are trying to figure out and sometimes look at pictures or illustrations that are found on the same page. When you are looking at art, sometimes it is important to understand the CONTEXT in which it was created! Viewers have to think about what was happening in the world around the artist when the artist was creating their work. We are going to look at art today that was created during the quarantine.

LOOK at the art work in the Quarantine Art section from the 1st ever, Virtual Washington County Public Schools Art Exhibition hosted by the Washington County Museum of Fine Art, 2020.

https://docs.google.com/presentation/d/e/2PACX-1vTz14JmZ_GyyG7S-eJRCosolSkf1OaRGzkvShavv-PLLF21LJ6olw_NfAEQuTtniBUxclVIS3w7abPf/pub?start=false&loop=false&delayms=3000&slide=id.g781e7a9aaf_0_0

Select an art work that grabs your attention and focus.

THINK about why you selected this piece. Knowing the **context** of this work (this work was submitted as a reaction to the COVID-19 world health crisis and the quarantine response), what do you think the artist was trying to tell the viewer? What do you think this artist was feeling or thinking? What clues are you given by the artist to suggest this thought? Besides Quarantine Art, do you sense another theme? For example, the image above is showing gratitude for health care workers.

CREATE a response to your own quarantine experience. If you already did this earlier in the quarantine, think about how your experience has evolved. Are there new habits you have formed? Have you found new ways to communicate and spend time with loved ones and friends? Are you able to accomplish anything you wouldn't have been able to do under normal circumstances? Make sure the context in which your work was created is present in your creation.

Writing Extension: Write a journal entry that describes a typical day in your experience of being quarantined in your home. Don't dwell on the first few weeks, write about when you got into a new routine! Keep this entry with your work of art. Write a date on your artwork and your journal entry. Write your name and age. Seal it in an envelope dated for 5 years into the future! Tell a grown up to place it someplace that it won't get lost.



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TAG US!

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