**Art A Day**

**CHALLENGE: “It’s Elementary My Dear Watson”**

**Washington County Museum of Fine Arts**

FA4: Understand and apply content specific vocabulary and notation of each artistic discipline

In order to perform or assess art appropriately, artists must first understand and be able to apply content specific vocabulary and notation.

How do artists use elements of art to communicate effectively?

We challenge you to an art activity each day of the School Closure! If you decide to complete this challenge, share it with us in the comments and on Instagram @WCMFA and use the hashtag #ARTaDayCHALLENGE

Stuff you’ll need: Read through the challenge to decide… the materials you use are up to you!

Words to know:

**Elements** of art making are features that artists use to communicate. They include:

- Line — the edge of a shape or form or the direction followed by something in motion. A moving point.
- Shape — a 2 dimensional design enclosed by lines and can be geometric or organic
- Texture — the way something feels or looks like it would feel if it could be touched
- Form — a 3 dimensional object
- Space — the area between and around objects
- Color — an element made of 3 values: hue (the name of the color), value (the hue’s lightness and darkness), and intensity (quality of brightness and purity).
- Value — the degree of light and dark
- Choice of materials and mark making can also be considered elements of art.

LOOK at the artwork in the Elementary School Art section from the 1st ever, Virtual Washington County Public Schools Art Exhibition hosted by the Washington County Museum of Fine Art, 2020.

https://docs.google.com/presentation/d/e/2PACX-1v7yB14jm1-GyyG37-Sp12c0Ct9on091Cmp0DcYxShavz-PnLFZvL460xw-Kf46SQui3e8ii5xV7guP1m4uubzrstart EMAIL?usp=sharing&deyymo=3000&sid=eid-g791a7v9zyf_0:0

Select an artwork that grabs your attention and focus. Identify one element of art that makes this piece stand out.

THINK about why this element of art was used by the artist. How did the artist use this element to communicate an idea, thought, feeling, or story? If this element was not a strong part of this piece of art, how would the intent of the artist seem to change? Type this element in a search engine followed by the word “art”. Look at more examples of art that includes this element.

HOW DID THE ARTIST USE THIS ELEMENT TO COMMUNICATE?

CREATE artwork that uses this element of art to communicate your own ideas, thoughts, feelings, or stories. Try not to copy the original artist’s idea. Instead, use the same element to create new work!

For example:

Did the artist use interesting, swirly lines? Maybe you will create swirls to represent wind.

Did the artist create texture that looks like you could reach in and feel the work? Maybe you could make a detailed drawing of your pet to show the texture of their fur/scales/feathers.

**Writing Journal Prompt:** Look at the artwork that inspired you or use your own art work. Write an entry (a poem of paragraph) to describe the element you selected, without using the name of the element!

**Thank you sponsors!**

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